

# LANGUAGE AND SOCIAL INTERACTION NEWSLETTER

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## GREETINGS!

The ICA Conference is just around the corner, and I am looking forward to an exciting ICA conference and a very exciting Language and Social Interaction program! One of the highlights for me is the tribute panel in honor of Robert Craig as he is retiring. This marks the inaugural year of our mentorship program that is being led by Jessica Robles and Evelyn Ho. At the LSI Business meeting, we will also recognize our award winners. Finally, the LSI Reception will be held off-site at the Seattle Tap House Grill. Additional details about these events and programs and more are contained in the following pages of this newsletter. —Theresa Castor, LSI Chair

## LSI PROGRAM + LSI RECEPTION INFORMATION

### FRIDAY, MAY 23

#### **A Not-So-Ordinary Metadiscourse: Engaging With the Scholarship of Robert T. Craig on the Occasion of his Retirement**

15:00 to 16:15, Seattle Sheraton, Cedar B

#### **Abstract**

Robert T. Craig (PhD, Michigan State University, 1976), ICA past president and fellow and distinguished scholar of NCA, has had an enduring impact on the field of Communication. Across decades of scholarship—including such seminal moments as his founding of the journal *Communication Theory* and the publication of his 1999 article on communication theory as a field—Craig has published more than 60 books, journal articles, and book chapters; he has directed 22 theses and dissertations and has taught hundreds of undergraduate and graduate students; and he has been a faculty member at the University of Colorado at Boulder for 23 years.

Craig's contributions to the areas of communication theory, argumentation and grounded practical theory have constituted a rich, unique, and provocative

metadiscourse on the essential challenges of Communication research. In 2013 Craig retired from teaching. The interview in Communication Theory which marked this turning point suggests directions in which Craig will continue his work, while the ongoing research of those inspired by his ideas ensures that Craig's scholarship will continue to flourish in the field for decades to come. This panel brings together scholars to honor the work of Bob Craig by presenting research which builds on Craig's scholarship, by reflecting on how Craig's work informs the field of communication, and by sharing the impact Craig's research has had on their own work.

#### Chair

Jessica Robles, U Washington

#### Individual Submissions

- A Key Role for Meta-Discourse in Communication: Practical Theory and Ethnography of Communication, Donal Carbaugh (U Mass Amherst)
- A Practical Theory of the Responsible Communication of Science, Jean Goodwin & Michael Dahlstrom; Iowa State University
- The Influence of Bob Craig's Approach to the Discipline on my Scholarly Activities, Anita Pomerantz, State University of New York at Albany
- The Theorist's Duty of Care: An Appreciation of the Work of Robert Craig, Sally Jackson, University of Illinois at Urbana-Champaign

#### Respondent

Robert Craig, U Colorado Boulder

#### Language and Social Interaction Business Meeting

16:30 to 17:45, Seattle Sheraton, Cedar B

#### Language and Social Interaction Reception

18:00 to 19:15, Offsite!

- The LSI Reception will be held at the **Seattle Tap House Grill, 1506 Sixth Avenue** (approximately 1 block from the Sheraton). Labeled as a 'true Northwest experience,' the Tap House features 160 beers on tap. The reception will be held in the Club Room, a private room that includes a pool table. Appetizers and the first round of drinks will be provided by the division. (For additional information, please see: <http://taphousegrill.com/index.html>)



**SATURDAY, MAY 24**

**Subjectivity, Morality, and Agency in Conversation, Radio Phone-ins, 9/11 Interactions, and Qualitative Research**

9:00 to 10:15, Seattle Sheraton, Cedar B

**Chair**

Alena L. Vasilyeva, Minsk State Linguistic U, BELARUS

**Participants**

- Building Intersubjectivity: A Practical Moral Distinction Between Recognition and Inferential Understanding, Jessica Sarah Robles, U of Washington, USA
- Doing 'Being Ordinary' in Witnessing 9/11, Danielle Lawson, Edinboro U, USA
- More-Than-Three-Part Lists and Their Interactional Achievements in Radio Phone-In Shows, Gonen Dori-Hacohen, U of Massachusetts, USA
- Talking Objects: The Recording Devices as Participants in the Research Setting (Top Paper), Letizia Caronia, U of Bologna, ITALY

**Ethnographic and Narrative Perspectives on Identity and Culture in Chinese, French, and Bulgarian Interactions**

10:30-11:45, Cedar B

**Chair**

David Boromisza-Habashi, U of Colorado, USA

**Participants**

- Assumptions of Personhood in the Discourse About Chinese Identity in Malaysia, Ee Lin Lee, Western Washington U, USA
- Cultural Terms for Talk: Making Sense of the Chinese "Citizen and Official Interaction" in Public Confrontations (Top Student Paper), Bingjuan Xiong, U of Colorado, USA
- Narrative and Cultural Identities: Performing and Aligning With Figures of Personhood, Michele Koven, U of Illinois, USA
- "Sheep and Cockroaches": Negotiating the Unattainable Bulgarian Well-Being Through the Ritualized Enactment of Oplakvane, Nadezhda Mihaylova Sotirova, U of Massachusetts, USA

**Language and Social Interaction Interactive Paper Session: Constructing Controversy, Help, and Play**

16:30-17:45, Metropolitan Ballroom

**Participants**

- Public Controversy in Everyday Life, Pascal Gagne, U of Colorado, USA
- We Don't Want the Monsters to Eat You: How Children Initiate Play, Darcey K Searles, Rutgers U, USA

**SUNDAY, MAY 25**

**Discursive and Cultural Constructions of Politics, Public Discourse, and Deliberative Moments**

15:00-16:15, Juniper

**Chair**

Karen Tracy, U of Colorado, USA

**Participants**

- Communication Design of Election Debates, Alena L. Vasilyeva, Minsk State Linguistic U, BELARUS
- Deliberative Moments: Understanding Deliberation as an Interactional Accomplishment, Leah Sprain, U of Colorado, USA, Laura W. Black, Ohio U, USA
- Reinventing Public Speaking: The Anglo-American Public Speaking Textbook in a Global Context, David Boromisza-Habashi, U of Colorado, USA, Jessica Hughes, U of Colorado, USA, Jennifer Malkowski, U of Colorado, USA
- The Politics of Being Insulted: The Uses of Hurt Feelings in Public Discourse, Zohar Kampf, Hebrew U of Jerusalem, ISRAEL

**Exploring Multiple Modalities in Language and Social Interaction Research: Writing, 'Arabizi', Graffiti, and Sign Language**

16:30-17:45, Juniper

**Chair**

Saskia Witteborn, Chinese U of Hong Kong, CHINA, PEOPLE'S REPUBLIC OF

**Participants**

- Addressivities, Identities, and Written Interactions in Heritage Museums, Chaim Noy, U of South, Florida, USA
- Arabizi: An Emerging Hybrid of Language and Technology, Rebekah Jorgensen, Webster U Geneva, SWITZERLAND
- Latrinalia: Writing Gender in a University Restroom, Melissa R. Meade, Temple U, USA
- Exploring Overlapping Speech Communities Through Holographic Methodology: The Case of Signing Communities in Panama, Elizabeth Shun-Ching Parks, U of Washington, USA

**MONDAY, MAY 26**

**Language and Mediated Interactions: Reality and Chat Television, Yiddish Interviews, and Holistic Health**

12:00-13:15, Ravena A

*Co-Sponsored with Popular Communication*

**Chair**

George B. Ray, Cleveland State U, USA

**Participants**

- Bringing Class to Light and Life: A Case Study of Reality-Based Television Discourse, Katherine A. Dunsmore, Fairleigh Dickinson U, USA, Kathleen C. Haspel, Fairleigh Dickinson U, USA
- The “Ancient Hindu Practice of Schnoz-Cleansing”: The Americanization of an Asian Health Tradition in Neti Pot News Coverage, Evelyn Y. Ho, U of San Francisco, USA, Kathryn A. Cady, Northern Illinois U, USA, Jessica Sarah Robles, U of Washington, USA
- Yiddish Across Borders: Interviews in the Yiddish Ultra-Orthodox Jewish Audio Mass Medium, Dalit Assouline, U of Haifa, ISRAEL, Gonen Dori-Hacohen, U of Massachusetts, USA
- “I’m Just Having a Hard Time”: Negotiating Identity and Well Being on a Crisis Help Line, Stephen DiDomenico, Rutgers U, USA

**TOP PAPERS**

We had several strong submissions this year! As is the tradition in LSI, we do not have a Top Paper panel, but have the top papers distributed throughout the program. The Top Paper award winners will be acknowledged during the LSI Business meeting. For your information now, I am pleased to announce the Top Five Paper Award winners and Top Student Paper:

- Talking Objects: The Recording Devices as Participants in the Research Setting (Top Paper),  
Letizia Caronia, U of Bologna, ITALY (To be presented Sat., May 24, 9:00 to 10:15, Seattle Sheraton, Cedar B)
- Building Intersubjectivity: A Practical Moral Distinction Between Recognition and Inferential Understanding,  
Jessica Sarah Robles, U of Washington, USA (To be presented Sat., May 24, 9:00 to 10:15, Seattle Sheraton, Cedar B)
- Doing 'Being Ordinary' in Witnessing 9/11,  
Danielle Lawson, Edinboro U, USA (To be presented Sat., May 24, 9:00 to 10:15, Seattle Sheraton, Cedar B)

- Narrative and Cultural Identities: Performing and Aligning With Figures of Personhood,  
Michele Koven, U of Illinois, USA (To be presented Sat., May 24, 10:30-11:45, Cedar B)
- Deliberative Moments: Understanding Deliberation as an Interactional Accomplishment,  
Leah Sprain, U of Colorado, USA, Laura W. Black, Ohio U, USA (To be presented Sun., May 25, 15:00-16:15, Juniper)
- Cultural Terms for Talk: Making Sense of the Chinese “Citizen and Official Interaction” in Public Confrontations (Top Student Paper),  
Bingjuan Xiong, U of Colorado, USA (To be presented Sat., May 24, 10:30-11:45, Cedar B)

### CONFERENCE PREPARATION

- All rooms will be set up theater style to the maximum for the particular room, with an LCA projector and screen, and a head table for 4 with a podium.
- Presenters will typically have ~15 minutes to present their papers, allowing for a 15 minute discussion of papers at the end of a session.
- If you are presenting a PowerPoint presentation and/or have audio-recordings to supplement your presentation, it is highly recommended that you ‘test out’ the equipment in your presentation room before your presentation.
- If you are a Mac user, typically, a special adaptor is required to connect to the LCD projector and those are not usually provided in the room, so you should bring your own adaptor.
- If you are presenting in the Interactive Paper/Poster session, please refer to this website for guidelines: <http://www.icahdq.org/conf/2014/PlenaryPosterGuidelines2014.asp>

### LSI DIVISION CALLS

- **The LSI Division is seeking nominations for Vice Chair.** This is a four year commitment with the elected individual serving as Vice Chair for two years, followed by a two year term as Chair. During the second year of Vice Chair service and the first year of Chair service, the elected individual is the program planner for the division. Additional responsibilities include serving on the ICA Board (during Chair terms), serving on the LSI Top paper review committee (during first and last years of service). Nominations will be solicited during the LSI Business Meeting. If you would like to nominate someone or self-nominate yourself and cannot be present during the Business meeting, please send your nomination to Theresa Castor ([castor@uwp.edu](mailto:castor@uwp.edu)).
- **Seeking mentors and mentees!** This year, we're rolling out a new Mentorship Program (remember we mentioned it briefly at last year's business meeting?) to continue building

and strengthening our Language and Social Interaction community. Here's how it will work. People can sign up to be mentors if they feel ready to do so -- for example, do you present/attend LSI events regularly and do you have experience worth sharing with less experienced members of the division? If you are new to the LSI division, a graduate student, brand new professor, or otherwise wishing you had some advice or a person to ask questions of, sign up to be a mentee. Once we get all the people signed up, we'll assign and let you know whom you're paired up with. You can meet at the LSI social or some other mutually agreed upon time/place. And voila - our LSI group should get bigger and stronger!

If you are going to be in Seattle and are interested in serving as a Mentor OR interested in meeting with a Mentor, please email Jessica Robles ([roblesj@uw.edu](mailto:roblesj@uw.edu)) with the following information by Friday May 16th.

- 1) Your name, title, affiliation
  - 2) Your email
  - 3) If you would be willing to serve as a mentor OR if you would like to meet with a mentor?
  - 4) What are your areas of interest/specialty?
- In addition, as part of an ICA initiative to increase mentorship of graduate students, the LSI division is seeking **nominees to serve as a Graduate Student Liaison**. The main responsibility of the individual will be to assist LSI officers and the LSI mentoring committee to welcome and socialize graduate students into the division and to help represent the interests of graduate students in providing feedback and ideas to LSI officers.
  - **Seeking nominations for an Internationalization Liaison!** In line with an initiative of ICA, the Internationalization Liaison would help to increase the international diversity of the division by assisting LSI officers to welcome and socialize new members from countries that may be newer in their participation in ICA and/or LSI and to suggest and discuss initiatives to increase internationalization of the division with officers.

#### OTHER NEWS

- Thank you to Jessica Robles for her three-years of service to the division as secretary! After the 2014 Business meeting, David Boromisza-Habashi will begin his term as LSI secretary.

##### OFFICERS

Theresa Castor, Chair, U Wisconsin-Parkside, USA ([castor@uwp.edu](mailto:castor@uwp.edu))  
 Alena Vasilyeva, Vice Chair, Minsk State Linguistic U, BELARUS ([alenalvasilyeva@gmail.com](mailto:alenalvasilyeva@gmail.com))  
 Jessica Robles, Secretary, U Washington, USA ([roblesj@uw.edu](mailto:roblesj@uw.edu))

##### LSI ONLINE

The ICA LSI website address is:  
<http://lsi.icahdq.org/ohana/website/index.cfm?p=95127982>

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